

| Reception |  |  |
|-----------|--|--|
| Monday    | Maths: Check that you can count to 20 and back to 0 again.  English: Reading: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me! Phonics: If you have a tablet, download the Teach Your Monster to Read App and the Monster Phonics App and work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home too. Writing: Use the word card and your amazing phonic knowledge to write a diary extract each day to tell what you have been up to whilst you are learning from home! ©  Topic: Science: Eat an apple and, when you get to the core, carefully remove the pips. Put some soil in to a yoghurt pot/ jam jar, dig a hole around an inch deep and plant some of the seeds. Water the plant well to encourage germination. Keep a close eye on your plant to see how quickly it starts to   |  |
| Tuesday   | Maths: Can you remember how to tell the time? Look at a clock/ watch and try to spot 'o'clock' times. Can you relate these to your daily routine?  Tell me what you might do at different times eg 7 o'clock – wake up, 8 o' clock— breakfast  English:  Reading: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me!  Phonics: If you have a tablet, download the Teach Your Monster to Read App and the Monster Phonics App and work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home too.  Writing: Use the word card and your amazing phonic knowledge to write a diary extract each day to tell what you have been up to whilst you are learning from home! ©  Topic:  DT. Teste lets of different types of soled we stables before designing your source and to make for the word card has well as will you include? Cheau include? Cheau include? Cheau include? Cheau include? Cheau include include? Cheau include in |  |
| Wednesday | <ul> <li>DT: Taste lots of different types of salad vegetables before designing your own salad to make for tea. Which vegetables will you include? Chop up the vegetables carefully with a grown-ups help. (Don't forget to send me photos!)</li> <li>Maths: Practise your number formations by writing every number to 20. Ask a grown up to check that you are forming the numbers correctly.</li> <li>English:         <ul> <li>Reading: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. If you read an amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me!</li> <li>Phonics: If you have a tablet, download the Teach Your Monster to Read App and the Monster Phonics App and work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home too.</li> </ul> </li> </ul>  |  |

|                | Writing: Use the word card and your amazing phonic knowledge to write a diary extract each day to tell what you have been up to whilst you are   |
|----------------|--|
|                | learning from home! ©  |
|                | <u>Topic</u> :   |
|                | RE: Have a look at your Lent booklet and try to complete a few pages independently.  |
|                | Maths: Roll a dice two times and add the numbers together. Repeat a few times.   |
| Thursday       | English:   |
|                | Reading: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. If you read an   |
|                | amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me!  |
|                | Phonics: If you have a tablet, download the Teach Your Monster to Read App and the Monster Phonics App and work through some of the phonics  |
|                | games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home too.  |
|                | Writing: Use the word card and your amazing phonic knowledge to write a diary extract each day to tell what you have been up to whilst you are   |
|                | learning from home! ©  |
|                | Topic:   |
|                | Music: Listen to some classical music. How does it make you feel? Draw a picture to show what you imagine might be happening during the music.   |
|                | Maths: Continue to add two numbers together, like yesterday. Can you try to draw the number sentence too? Eg 3+4=7   |
| Friday         |  |
|                | English:   |
|                | Reading: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic. If you read an   |
|                | amazing book, send me an e-mail to tell me all about it or ask a grown up to take a photo of your work to send to me!  |
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|                | Writing: Use the word card and your amazing phonic knowledge to write a diary extract each day to tell what you have been up to whilst you are   |
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|                | <u>Topic</u> :   |
|                | PE: Do something active! Can you jog on the spot? Do star jumps? Make up a dance? Play football? Find something that makes your heart beat fast  |
|                | for 30 minutes! ©  |
| Extra Learning | Play hide and seek, bake a cake, play board games, make a den, build some lego, have a tea party, put on a puppet show, make some friendship   |
|                | bracelets, paint some rocks, create your own monster use your imagination and have lots of fun!  |
|                | Keep in touch to let me know what you are up to and please send me photos!   |
|                | Please don't hesitate to get in touch if you need any information or advice.   |
|                | Sophie Nowell  |
|                | Soprific Notices   |
|                | (sophienowell@st-marys-sabden.lancs.sch.uk)  |
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