



Year 3 & 4
Mon 27.04.2020

Monday

Maths: **My maths work set:**

Year 3 – Yr2 Place value tens ones Yr3 Ordering numbers

Year 4 – Introducing negative numbers

I have set Y2 – Y4 work to act as differentiation of tasks – revision of topics.

English: **Read:** school reading book or a comic or any favourite book at home

Write: Diary entry – in your exercise book – keep a short daily blog **OR** write on **Class 2 BLOG on Purple Mash**

Write: A recount describing **Easter 2020** – what did you do? How did you celebrate this year? How was it different to other Easter weekends you've celebrated?

Spellings: Practise spellings from Yr3/4 keywords list: **opposite, ordinary, particular**

Topic: **History – Ancient Egypt – Ancient Egyptian Gods and Goddesses – Use Google to search eg.**

www.primaryhomeworkhelp.co.uk>egypt>gods

DESIGN an Information leaflet/poster to describe some of The Gods eg. Anubis, Ra the Sun God

DRAW and describe

Egyptian gods



Tuesday

Maths: **My maths work set:**

Year 3 – Yr2 Sharing Yr2 Dividing Yr3 x by 10 Yr3 8 x tables

Year 4 – Yr4 mixed 7,8,9 x tables Yr4 11 x tables

I have set Y2 – Y4 work to act as differentiation of tasks – revision of topics.

Challenge yourself on **TT Rockstars** – log in details found in your exercise book.

English: **Read:** school reading book or a comic or any favourite book at home

Write: Description – write a description of an unusual creature you have discovered in your garden, yard or in a field. Describe its:

Appearance – colour, skin, eyes, teeth, shape, size Movement: how it walks, runs, slithers? Noise: does it purr, squeak, hiss?

Name: what name have you given it? Is it friendly? Try to use **powerful verbs, adjectives, noun phrases.**

Spellings: Yr3/4 list: **peculiar, perhaps, popular**

Topic: **RE – Doubting Thomas** – google the story how Thomas didn't believe Jesus had risen until he saw him – "Happy are those who haven't seen and yet believe."

DRAW and write the story.



Wednesday

Maths: **Measures – Time** – using a timer on a mobile phone or Ipad Time in minutes and seconds:

The Time it takes to: 1) Run up and downstairs 3 times 2) To do 20 star jumps 3) To sing Happy Birthday 4) Touch your toes 15 times 5) To write out the 4 x tables Can you think of other activities to time?

Rapid recall of 4, 6 and 7 x tables

English: **Read:** school reading book or a comic or any favourite book at home

Write: Diary entry – in your exercise book – Purple Mash Blog – Class 2 page

WRITE – A letter to drop into a neighbours house/gran’s house OR to send by email to Mrs Robinson jr@st-marys-sabden.lancs.sch.uk

Write about Easter, how many eggs you got, any walks you’ve been on, a good book you’re reading, any favourite activities etc. 😊

Topic: **Pshe: Friendship** - During this tricky time away from school it really shows how special friends are. **DESIGN a Poster** to show your special friends and why each is so special – their qualities eg. Kind, make me laugh, caring, thoughtful.



Thursday

Maths: **My maths work set:**

Yr3 – Yr2 recognising coins Yr2 Using coins Yr3 Telling the Time 3

Yr4 – Time and Timetables Yr4 Time conversions 1

I have set Y2 – Y4 work to act as differentiation of tasks – revision of topics.

English: **Read:** school reading book or a comic or any favourite book at home

WRITE – Suffixes – use of suffixes – ing, er, en, ed – use to add to words – corner, fasten, awake, forget, begin, garden, prefer, limit.

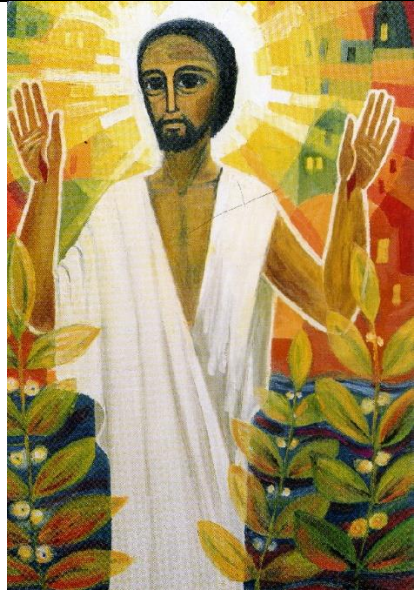
Which endings match which words? Check spellings in a dictionary or online

Eg. Awake – awaken, awakened, awakening

Easier challenge – which words can you think of and spell ending in – ing and ed eg. running, laughing, singing, removed, helped ...

Spellings: Yr3/4 list: position, possess, possession

Topic: ART – DRAW The Risen Christ – google different images to draw and use of Colour



Friday

Maths: Play **My maths games** of your choice and complete any work from the week.

TT Rockstars – try a Friday challenge – ask a family member to give you a times table test 😊

English: **Read:** school reading book or a comic or any favourite book at home

Write: Diary entry – in your exercise book

Write about your favourite activity or moment this week. Tell Mrs R on Class 2 page on the school website.

Spellings: Yr3/4 list: Practise spelling all the keywords given this week. Have a little test! 😊


Topic: **French:** Can you remember **French days of the week?**

WRITE each and **draw** an illustration to show an activity for each day

Eg. Monday = lundi (porridge for breakfast OR PE workout with Joe Wicks)

Tuesday = mardi (Pancakes on a Tuesday)

Wednesday = mercredi (Take dog for a walk OR rang my gran to chat)

	<p>Do the Friday Shuffle! 😊</p> 
Extra Learning	<p>Get outside whenever you can to enjoy fresh air! Help in the kitchen – baking, washing up, helping with meals. READ to a younger or older brother and sister or family member. Play a board game. Go on the on-line school resources links. Watch a favourite family film. Say your prayers each morning like a small class worship – remembering the homeless, needy and those who are suffering.</p> <p>Any help needed: jr@st-marys-sabden.lancs.sch.uk Or send me any photos etc 😊</p>