



## Reception

We have now reached the end of this very strange academic year. Hopefully the sun will shine over the Summer holidays and fingers crossed we will all be back to school in September. ☺

I just want to say a huge WELL DONE to each and every one of you for your hard work during these strange times. I am so proud of you all for everything that you have achieved. It has not been easy but you have all risen to the challenges brilliantly. Looking forward to seeing you all soon.

Take care, stay safe and keep smiling.

Lots of love,  
Mrs Nowell

xxx

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Monday

Maths: Please continue to look at the Maths activities and games on [whiterosemaths.com/homelearning/](https://whiterosemaths.com/homelearning/), [www.topmarks.co.uk](https://www.topmarks.co.uk) and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.

Challenge: Understanding and using the language of movement and direction.

Play as robots. Give instructions to move **forwards, backwards, turn** to reach an object/navigate around an obstacle course.

English:

Reading: Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic.

Please do use the Oxford Owl website, it really is a brilliant site. In the parents section there are some interactive games that your child could try too. (To log in: 'My Class Login', add 'awesome class 1' and 'Elmer'.)

Phonics: Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics


games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 3 and 4 phonic games.


**Writing:** Listen and enjoy 'There's a Monster in Your Book' by Tom Fletcher:


[https://www.youtube.com/watch?v=dHx\\_kn6MG7k](https://www.youtube.com/watch?v=dHx_kn6MG7k). Encourage your child to join in with blowing and making the loud noise to get the monster out of the book. Discuss how they would feel if there was a monster in one of their books. How would you try and get it out? How would you feel? How do you think the monster felt when you were trying to tickle him or shake him out? Once the monster was out of the book, why do you think we needed to get him back into the book? How do you think he felt when he was allowed back into the book at the end? What do you think he might say at this point? Write a sentence or two to show what the monster might say using speech bubbles.


**Transition Activity:** As we are coming towards the end of this academic school year, I would like you to reflect on the past year of learning both in school and at home. What are your favourite memories? What are you most grateful for? What is the most exciting fact that you have learnt? Who have you enjoyed playing with? Create a poster to showcase this information. This could be hand-drawn, created on Purple Mash or printed out and completed. Here is an example:

**My Favourite Memories from This Year!**

My friends: 

My favourite moment: 

Memories I will treasure: 

My favourite activity: 

What I love the most about this year: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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<p>Tuesday</p>	<p>Reception.          Challenge: Understand and use positional language.          Using the key vocabulary; <b>on top, underneath, in front of, behind, next to, above, below</b>, give instructions for your child to find an object.          E.g. It is behind the sofa, underneath the magazine etc.          Ask your child to hide an object and explain to you where it is using the key vocabulary.</p>
	<p><u>English:</u>  <u>Reading:</u> Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic.          Please do use the Oxford Owl website, it really is a brilliant site. In the parents section there are some interactive games that your child could try too. (To log in: 'My Class Login', add 'awesome class 1' and 'Elmer'.)  <u>Phonics:</u> Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 3 and 4 phonic games.  <u>Writing:</u> Listen to 'Bedtime for Monsters' by Ed Vere: <a href="https://www.youtube.com/watch?v=KNuGGZAc-DA">https://www.youtube.com/watch?v=KNuGGZAc-DA</a>. Allow time to talk about and respond to the question asked in the book: Do you wonder if somewhere, not too far away, there might be MONSTERS? Talk about the different types of monsters. Ask: 'what could you do if you were scared of the monster?' Make a sign to keep the monster out or, with adult help, construct and label a monster trap. Look at the pictures of the monster and describe him orally. With an adult, you could write a poem, e.g. Two horned, trumpet eared, cave dweller, bike rider etc.</p>
	<p><u>PSHE: Relaxation and wellbeing.</u>  <u>The Mind Jar</u>          We all know how important it is to keep our mind healthy and well. This is a lovely idea to help your child to relax and stay calm during this difficult and uncertain time. Get your child settled and tell him/her that you are going to spend some time focusing on breathing. Shake your mind jar and let your child see all the sparkles fly around. Make the connection between the sparkly bits being their thoughts and feelings flying around when they are a bit anxious or worried. Then, encourage your child to breathe quietly for a few minutes as the glitter settles in the jar.          As the glitter settles and they too become calmer, explore the connection between stillness, breathing and feeling calm. Let your child breathe to relax anytime they want, with or without their mind jar.</p>



Wednesday

**Maths:** Please continue to look at the Maths activities and games on [whiterosemaths.com/homelearning/](http://whiterosemaths.com/homelearning/), [www.topmarks.co.uk](http://www.topmarks.co.uk) and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.

Challenge: Find opportunities to use ordinal numbers. (First, second, third, fourth etc.)

Watch the clip <https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths> for more ideas.

Line up toys and answer questions. Which toy is first/third etc.?

Ask your child to tell you where they are in a sentence – The red car is first etc.

**English:**

**Reading:** Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic.

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**Phonics:** Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home.

Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games.

	<p>Phonicsbloom has some fun free games too. Please concentrate on Phase 3 and 4 phonic games.</p> <p><u>Writing:</u> Choose a monster puppet to make from one of these clips. Eight Fun To Make Monster Themed Crafts: <a href="https://www.youtube.com/watch?v=BLYrLyLdQvg">https://www.youtube.com/watch?v=BLYrLyLdQvg</a> or Halloween Craft Idea: How to Make a Paper Monster Puppet: <a href="https://www.youtube.com/watch?v=-foaCuAxsoU">https://www.youtube.com/watch?v=-foaCuAxsoU</a> Watch the clip, pausing to discuss what you will need to do in order to make the monster. Try to use words such as: first, next, then, finally and bossy verbs such as: cut, stick, draw, put etc. If you have the resources, make your own monster. Once completed, tell another family member how you made it. Can they follow your instructions and make their own? Can you read a story to your monster?</p>
	<p><u>Topic:</u> Music and Dance</p> <p>Dance Around the World- Watch the following dances: Diwali Stick Dance, Maypole Dancing and Spanish Flamenco Dancing. Encourage your child to have a go at some of the moves used in these videos. Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back. Can your child recreate one of the costumes using items from their wardrobe? Perform the dance to a family member.</p>
Thursday	<p><u>Maths:</u> Please continue to look at the Maths activities and games on <a href="http://whiterosemaths.com/homelearning/">whiterosemaths.com/homelearning/</a>, <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.</p> <p>Challenge: Have some family races eg running, egg and spoon, hopping. Talk about the positions that family members finish the race in. Who came first, second, third etc?</p>
	<p><u>English:</u></p> <p><u>Reading:</u> Try to read every day. This can be a school reading book, a book of your choice from your collection at home or a comic.</p> <p>Please do use the Oxford Owl website, it really is a brilliant site. In the parents section there are some interactive games that your child could try too. (To log in: 'My Class Login', add 'awesome class 1' and 'Elmer'.)</p> <p><u>Phonics:</u> Use the Teach Your Monster to Read App and the Monster Phonics App to work through some of the phonics games, daily. Please also keep working on spelling some of the high frequency words on the word card that we sent home. Try to apply the words in sentences too. Phonicsplay is another excellent site containing phonics activities and games. Phonicsbloom has some fun free games too. Please concentrate on Phase 3 and 4 phonic games.</p> <p><u>Writing:</u> Watch 'Monsters University' Trailer: <a href="https://www.youtube.com/watch?v=YIM81qGgo20">https://www.youtube.com/watch?v=YIM81qGgo20</a> Start by looking at all of the different types of monsters. Do you know any of their names? Repeat, this time pausing to discuss the ones they spot. What do they look like? E.g. Mike Wazowski is lime green and round (or shaped like a sphere). He has one big eye in the middle of his head. He has two small horns on the top of his head with thin arms. Find your favourite monster from the list</p>

on this website: [https://disney.fandom.com/wiki/Category:Monsters, Inc. characters](https://disney.fandom.com/wiki/Category:Monsters,_Inc._characters) and with an adult, talk about its description. How many eyes has it got? What shape is its head/body? Can you spot how many arms and legs it has? How is it different from the other monsters? Draw your favourite monster and label it with words or phrases that describe it. Remember to use your phonics to help you. Show another family member and tell them all about the monster.

Topic – Transition Activity

Read or listen to the story 'Giraffes Can't Dance' <https://safeyoutube.net/w/tUGG>. Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Ask your child what they would like to achieve next year, e.g. 'to improve my handwriting', 'count in tens' or 'show more kindness to others'. After this, ask your child to choose 5 things from the list which they would like to achieve during their next school year. Work together to create a vision board. This can be done by cutting out pictures that represent the goals, pasting onto card and decorating. They could add personal qualities to their vision board too.



Friday

**Maths:** Please continue to look at the Maths activities and games on [whiterosemaths.com/homelearning/](http://whiterosemaths.com/homelearning/), [www.topmarks.co.uk](http://www.topmarks.co.uk) and also keep working on Numbots. Try to keep maths activities as practical as possible for Reception.

Challenge: Choose 3 toys to have a race.

Work out how many different ways they can finish in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>

For example: 1<sup>st</sup> –Teddy, 2<sup>nd</sup> – Robot 3<sup>rd</sup> – Puppet  
1<sup>st</sup> –Robot, 2<sup>nd</sup> – Puppet 3<sup>rd</sup> – Teddy



place.

Can you find a way to record all the different combinations?

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Writing: Design and create your own special monster. This could be using junk modelling or a drawing/painting. Talk about: What shape will its head and body be? How many legs/arms will it have? Will it be spotty or stripy? Will it have multiple eyes? Will it have horns? Will it have claws? Using your own monster that you have created, make your own monster fact file for someone to read. This could include: What he/she looks like. What they eat. What it does. How it behaves, etc. Remember to use your phonics to help you spell the words.

Topic: PE

Be active! Have a look at the PE challenges on the school website for you to try at home, as part of the Lancashire Schools' Stay at Home Programme. You could also use the Go Noodle website for some fun dancing songs and activities.

I thought that some children might like to try these challenges. Have fun! 😊



Try these three activities to improve your object control skills!

**Task 1: Object control:** Try to pass the object around your waist without dropping it! What about through your legs?

**Game:** How many times can you do it in 30 seconds?

**Task 2: Roll and collect**

Can you roll the object through your legs to a partner?

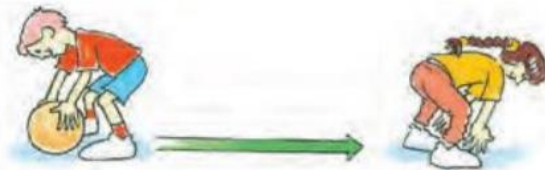
**Game:** How many different ways can you find to roll it to them?

**Task 3: Roll for accuracy:** See if you can roll the object through two markers....

Can you do it from further away? Can you use two hands? Can you use one hand?

Which is easier?

**Game:** How many times in a row can you roll it through the markers? How far away from the markers can you do it?



**Make sure that you celebrate the end of term with a film afternoon! You deserve lots of treats and maybe something fizzy to celebrate the end of the school year. Have a lovely time! 😊**